

MON: 8/31/15

TUES: 9/1/15

WED: 9/2/15

THUR: 9/3/15

FRI: 9/4/15

**MATH**

**Objective:** Digits within a multi-digit whole number relate each other by their place value  
5.NBT.A.1

**Instructional Strategy:**  
Interactive place value smartboard activity  
Hands on: pair work-pose the problem

**Assessment:**  
Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task

**Objective:** Represent decimals ( tenths and hundredths) as fractions. Represent fractions with denominators of 10 and 100 as decimals.5.NBT.A.3a

**Instructional Strategy:**  
Interactive decimal smartboard activity  
Hands on: creating a place value chart

**Assessment:**  
Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task

**Objective:** Represent decimals ( tenths and hundredths) as fractions. Represent fractions with denominators of 10 and 100 as decimals.

**Instructional Strategy:**  
Interactive decimal smartboard activity  
Hands on: creating a place value chart

**Assessment:**  
Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task

**Objective:** Represent decimals (thousandths) as fractions and fractions with denominators of 1,000 as decimals 5.NBT.A.3a

**Instructional Strategy:**  
Interactive place value smartboard activity  
Hands on: place value cubes

**Assessment:**  
Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task

**Objective:** Write decimals in standard form, word form, and expanded form through thousandths

**Instructional Strategy:**  
Interactive place value smartboard activity  
Hands on: Decimal place value chart

**Assessment:**  
Formative: observe collaboration and understanding of concept  
Summative: Daily Review and performance task

## READING

<p><b>Objective:</b> Students will learn about story structure/ summarizing, and text and graphic features/questioning</p> <p><b>Instructional Strategy:</b> Introduce new vocabulary words, develop background knowledge, small group vocabulary, comprehension, and conferencing.</p> <p><b>Assessment:</b> Formative</p>	<p><b>Objective:</b> Students will learn about story structure/ summarizing, and text and graphic features/questioning</p> <p><b>Instructional Strategy:</b> Read a class story, map the story structure/discuss text and graphic features, small group comprehension and conferencing.</p> <p><b>Assessment:</b> Formative: questioning throughout story/ story map/ T-Chart for text and graphic features.</p>	<p><b>Objective:</b> Students will learn about story structure/ summarizing, and text and graphic features/questioning</p> <p><b>Instructional Strategy:</b> Develop comprehension while reading story, analyzing story structure/text and graphic features. Small group comprehension and conferencing.</p> <p><b>Assessment:</b> Summative: Using context in practice and prefixes in practice.</p>	<p><b>Objective:</b> Students will learn about story structure/ summarizing, and text and graphic features/questioning</p> <p><b>Instructional Strategy:</b> Making connections with vocabulary and science. Small group comprehension and conferencing.</p> <p><b>Assessment:</b> Summative: Using context in practice and prefixes in practice.</p>	<p><b>Objective:</b> Students will learn about story structure/ summarizing, and text and graphic features/questioning</p> <p><b>Instructional Strategy:</b> Review concepts and comprehension learned this week. Small group comprehension and conferencing.</p> <p><b>Assessment:</b> Summative: Skills test</p>
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## LANGUAGE ARTS

<p><b>Objective:</b> Introduce short vowel words/ Long a and Long e words. Complete sentences/Kinds of Sentences. Descriptive narrative</p> <p><b>Instructional Strategy:</b> Word sort, interactive SmartBoard activity, and introduce descriptive narrative.</p> <p><b>Assessment:</b> Pretest</p>	<p><b>Objective:</b> Short vowel words/ Long a and Long e words. Complete sentences/Kinds of Sentences. Descriptive narrative</p> <p><b>Instructional Strategy:</b> Word sort, interactive SmartBoard activity, write paragraph one.</p> <p><b>Assessment:</b> Summative: Practicing concepts</p>	<p><b>Objective:</b> Short vowel words/ Long a and Long e words. Complete sentences/Kinds of Sentences. Descriptive narrative</p> <p><b>Instructional Strategy:</b> iPad interactive activity, interactive SmartBoard activity, and mini lesson on introductions.</p> <p><b>Assessment:</b> Formative: Observations</p>	<p><b>Objective:</b> Short vowel words/ Long a and Long e words. Complete sentences/Kinds of Sentences. Descriptive narrative</p> <p><b>Instructional Strategy:</b> Hands on spelling practice, interactive SmartBoard activity, and write body of descriptive narrative.</p> <p><b>Assessment:</b> Formative: Observations</p>	<p><b>Objective:</b> Short vowel words/ Long a and Long e words. Complete sentences/Kinds of Sentences. Descriptive narrative</p> <p><b>Instructional Strategy:</b> Review spelling words, and editing progress in descriptive narrative.</p> <p><b>Assessment:</b> Summative: Spelling test Formative: Observation</p>
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**SCIENCE/SOCIAL STUDIES**

<p><b>Objective:</b> <b>Instructional Strategy:</b> <b>Assessment:</b></p>	<p><b>Objective:</b> <b>Instructional Strategy:</b> <b>Assessment:</b></p>	<p><b>Objective:</b> <b>Instructional Strategy:</b> <b>Assessment:</b></p>	<p><b>Objective:</b> <b>Instructional Strategy:</b> <b>Assessment:</b></p>	<p><b>Objective:</b> <b>Instructional Strategy:</b> <b>Assessment:</b></p>
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